A study of history throughout the ages shows that education, like other phases of human interests, has had its periods of depression or stagnation, and its periods of prosperity or advancement, but the general curve has always been upward.

Today there is an almost universal demand that each individual should have, through education, the opportunity to fully express himself and to live more harmoniously with his fellow man.
In 1966, Sharif University of Technology (formerly Arya Mehr University of Technology) was conceived by pioneers like the late Dr. M. A. Mojtahedi and his colleagues who dreamed of a world class prominent technology institute of higher education in the early days of Iranian industrialization.

Through their determination and their foresight, they gave Sharif a character and a spirit which have been an inspiration to all those who have ever been connected with this institution.

The father of a prospective student (also a Sharif Alumni) called my office about a month ago and expressed himself somewhat as follows:

“I want my son to have the advantages of an excellent education, so that he can think his way more logically through his personal problems; so that he can work out a philosophy that will give him stability during the crises which he will have to meet in his lifetime; so that he may be able to evaluate the opinions of others and to respect them even though he disagrees with them; and above all things: to enable him to become a better man than his father has been.”
These expressions seem to be quite typical of the spirit of true education. Fortunately, due to the rich *Iranian* culture and traditions, parents of many of our students have ambitions that their sons and daughters should be a better person than themselves. In fact, such ideals have become the goal striven for by many Iranians today.

With the same idea in mind, questions confronting *Sharif* administration are:

1. Are we making Sharif better than it was in the past?
2. Are we laying foundations which will lead this institution to represent the true spirit of education?

Today, *Sharif* has entered a new, exciting and challenging era; and is well known for it’s pursuit of excellence in academic programs, scientific research, and top engineering services to *Iranian* industries.

Our Ambassadors in top industries and schools like *MIT* and *Stanford* and many other high ranking institutions throughout the world have made it possible for our colleagues to be best familiar with what this technical institution has to offer, and they make frequent inquiries to provide our Alumni’s with graduate and post doctoral fellowships.

I truly believe that the spirit of *Sharif* is gradually stretching across the world.
Integration of Engineering, Basic Sciences, and Management & Economics is an initial underpinning for unique, flexible, and socially responsible undergraduate and graduate programs that our university offers to a broad and diverse group of carefully selected students generally holding the highest rank of all applicants for higher education within the country.

- Aerospace Engineering
- Chemical & Petroleum Engineering
- Civil Engineering
- Computer Engineering and IT
- Electrical Engineering
- Energy Engineering (near future)
- Industrial Engineering
- Material Science & Engineering
- Mechanical Engineering
- Chemistry
- Management and Economics
- Mathematics & Computer Science
- Philosophy of Science & Technology
- Physics
- Humanities (near future)

Sharif International Programs:
- B.Sc. & M.Sc. Programs at Sharif International Campus - Kish Island
- ACUAS - Sharif Joint Programs
- Calgary - Sharif Joint Programs

![Number of Academic Staff](chart.jpg)

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Total</th>
<th>With PhD</th>
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<tbody>
<tr>
<td>1998/1999</td>
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<tr>
<td>1999/2000</td>
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<td>2005/2006</td>
<td>418</td>
<td>418</td>
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<tr>
<td>2006/2007</td>
<td>372</td>
<td>372</td>
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</tbody>
</table>
Sharif University of Technology

Total Number of Students
(Main Tehran Campus)

- Total Number of Students: 765 (Ph.D.) + 2957 (M.Sc.) + 3722 (Total Graduate Students) = 7123
- Total UG Students: 9873
- Total Students: 17,296

Academic Year
- 2006/2007: Male - 7123, Female - 2750

Total Number of International Students

- Afghanistan: 14
- Bahrain: 1
- India: 4
- Iraq: 3
- Kuwait: 1
- Lebanon: 2
- Pakistan: 2
- Syria: 1
- Yemen: 30

Nationality
Sharif University of Technology

The Highest Ranked (Top 100) Undergraduate Applicants Selected by the National Conquer Exam

Academic Year

Sharif University of Technology

The Top 500 out of ~150000 Applicants Selected by the National Conquer Exam

Academic Year
Sharif University of Technology

**Total Number of Students (comparative)**

![Graph showing the total number of students from 2000/2001 to 2006/2007.](image1)

- PhD degree
- Master degree
- Undergraduate

Academic Year:

- 2000/2001: 4506
- 2001/2002: 4629
- 2002/2003: 4758
- 2003/2004: 4909
- 2004/2005: 5265
- 2005/2006: 5549
- 2006/2007: 6151

Sharif University of Technology

**Gold Medalists on International Olympiads**

<table>
<thead>
<tr>
<th>Year</th>
<th>Mathematics</th>
<th>Physics</th>
<th>Astronomy</th>
<th>Chemistry</th>
<th>Computer</th>
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<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
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<tr>
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<td><strong>6</strong></td>
<td><strong>5</strong></td>
<td><strong>5</strong></td>
<td><strong>5</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>
Sharif University of Technology

Total Number of Alumni

- Associate Degrees
- B.Sc.
- M.Sc.
- Ph.D.
- Total

Male | Female
--- | ---
92 | 3730
6370 | 47
16069 | 855
23467 | 342
25000 | 4724

Sharif University of Technology

Total Number of Students
(International Campus – Kish Island)

- B.Sc.: Civil Engineering, Mechatronics Engineering, Information Technology
- M.Sc.: Civil Engineering, Mechatronics Engineering, Information Technology, Electronics Engineering, Materials Engineering, Management: MBA

- Total
- B.Sc.
- M.Sc.
To Promote various e-learning tools and mechanisms to enhance educational quality and services...